

*2016-17 Annual Title I School Parent Engagement Survey*

This survey is designed to help our schools find out how they are working with you.

**Directions:** Please answer each question by circling the number that corresponds to your level of disagreement/agreement with each statement. The rating scale ranges from “*Strongly Disagree (1)*” to “*Strongly Agree (4)*” If no information was received, place a check mark in the “**I never received the information**” area on top of the red stop sign. If you have no opinion on the statement, circle “N/A” in the **Not Applicable** section. If you have more than one child in Broward County Public Schools (BCPS), please complete a survey for each child.

**We appreciate your feedback!**

**Please complete the following information:**

*Student's Id. Number*

*Student's Last Name*

*Student's First Name*

*Parent's Last Name*

*Parent's First Name*

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**Section 1 – Did you receive information from your child’s school about awareness of standards and testing?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I never received the information</b>	<b>Not Applicable</b>
1. I often received information from my child’s school about what the school teaches my child.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
2. I often received information from my child’s school about the Florida State Standards.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
3. I often received information from my child’s school about State tests, such as the Florida Standards Assessments (FSA), FLKRS, FAIR-K, ECHOS, FAIR, EOCs, etc.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
4. I often received information from my child’s school about how my child scored on the state tests.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
5. I often received information from my child’s school about what a score on the state tests means.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
6. I often received information from my child’s school about what is used to determine whether my child moves to the next grade or repeats the same grade.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
7. I often received information from my child’s school about how to keep track of my child’s progress.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A
8. I often received information from my child’s school about how I can work with teachers to help my child succeed.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>		N/A

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**Section 1 – Did you receive information from your child’s school about awareness of standards and testing?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I never received the information</b>	<b>Not Applicable</b>
9. I often received information from my child’s school about monitoring my child’s progress.	1	2	3	4		N/A
10. I received information about working with teachers to improve my child’s achievement.	1	2	3	4		N/A
11. I went to an open house or a meeting where the goals and activities of the Title I program were discussed.	1	2	3	4		N/A

**Section 2 – Did you receive materials from your child’s school about helping your child with school?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I never received the information</b>	<b>Not Applicable</b>
12. I received materials to help me work with my child to do better in school.	1	2	3	4		N/A
13. Someone showed me how to use these materials.	1	2	3	4		N/A
14. I went to one or more meetings (trainings, events, etc.) on this topic.	1	2	3	4		N/A
15. I helped my child with their homework at least once a week.	1	2	3	4		N/A

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**Section 3 – Did you and your child’s school collaborate?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I never received the information</b>	<b>Not Applicable</b>
16. I feel that teachers, principals, and other school staff were willing to communicate with me.	1	2	3	4		N/A
17. I feel that my child’s school values my suggestions for my child’s learning.	1	2	3	4		N/A
18. My child’s school asked my advice on how they can best teach my child.	1	2	3	4		N/A
19. I felt respected by my child’s school.	1	2	3	4		N/A
20. I was aware that I may participate in the development and review of my school parent involvement plan.	1	2	3	4		N/A

**Section 4 – Did you and your child’s school have an open line of communication?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>I never received the information</b>	<b>Not Applicable</b>
21. I know how to contact your child’s teacher.	1	2	3	4		N/A
22. The information from my child’s school was easy to understand.	1	2	3	4		N/A
23. The information from my child’s school was given in a language that I understand.	1	2	3	4		N/A
24. If needed, translators were available and able to help me at parent meetings and other school activities.	1	2	3	4		N/A

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**Section 5 – Was your child’s school open to parental Involvement?**

<i>All statements refer to the current school year.</i>	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>		<b>I never received the information</b>	<b>Not Applicable</b>
25. I asked for specific activities, meetings, or materials from my child’s school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
<b>If you selected Agree or Strongly Agree to question 25, then complete 25a through 25c.</b>							
25a. Did the school respond quickly?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
25b. Were you satisfied with the response?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
25c. Did they explain their response to you?	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>
26. I feel welcomed at my child's school.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>			<b>N/A</b>

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**Where did you get information about standards, testing, and helping your child succeed in school?**

<b>Please check YES or NO for each one.</b>	<b>YES</b>	<b>NO</b>
A Title I Meeting		
Books, magazines, or videos purchased in stores		
Conference with a teacher		
District web site		
Florida Department of Education (FDOE) web site		
Friends, relatives, or other parents		
Local newspapers		
Local television		
Mailed by the school system		
Meeting at the district offices		
Other meeting at school		
Parent center		
Parent Compact		
Religious organization (for example, a church, synagogue, or related organizations)		
School district television station		
School web site		
Title I Brochure		
Web sites not run by the school system		
Other (please describe)		

*Thank you for your input!*